

## RTO Information

This report presents summary information about the Registered Training Organisation

Name	AUSTRALIAN COLLEGE OF FITNESS AND BODYWORK LIMITED
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City/town/suburb	Mitcham
State	VIC
Post code	3132
NTIS number	21150

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	72	85.5	15.9	4	83.3	19.2
Effective Assessment	72	80.0	15.6	4	77.1	15.8
Clear Expectations	73	78.5	19.5			
Learning Stimulation	73	78.2	17.3			
Training Relevance	74	81.8	16.5	4	79.2	14.6
Competency Development	72	80.3	15.8	4	81.7	17.5
Training Resources	72	79.8	18.4	4	75.0	16.7
Effective Support	73	82.0	16.7	4	79.2	16.0
Active Learning	73	81.2	14.8			
Overall Satisfaction	72	83.3	16.7	4	75.0	16.7

# Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences	5	5	100.0	0	0	0.0
	Information technology	0	0	0.0	0	0	0.0
	Engineering and related technologies	0	0	0.0	0	0	0.0
	Architecture and building	0	0	0.0	0	0	0.0
	Agriculture, environmental and related studies	0	0	0.0	0	0	0.0
	Health	54	54	100.0	0	0	0.0
	Education	4	4	100.0	0	0	0.0
	Management and commerce	2	2	100.0	0	0	0.0
	Society and culture	0	0	0.0	0	0	0.0
	Creative arts	0	0	0.0	0	0	0.0
	Food, hospitality and personal services	0	0	0.0	0	0	0.0
	Other	299	7	2.3	12	0	0.0
	TOTAL	364	72	19.8	12	0	0.0
	Qualification level	Certificate I	0	0	0.0		
Certificate II		0	0	0.0			
Certificate III		23	23	100.0			
Certificate IV		45	45	100.0			
Certificate level unknown		0	0	0.0			
Diploma		4	4	100.0			
Advanced diploma		0	0	0.0			
Associate degree		0	0	0.0			
Degree		0	0	0.0			
Short course or statement of attainment		0	0	0.0			
VET Graduate Certificate or Diploma		0	0	0.0			
Other qualification or training		0	0	0.0			
Do not know		292	0	0.0			
Total		364	72	19.8			

# Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

## LQ response category numbers

	Item	SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	1	27	44	71	2
LQ2	Trainers made the subject as interesting as possible.	0	1	30	41	71	2
LQ3	Trainers had an excellent knowledge of the subject content.	0	2	23	47	70	2
LQ4	Trainers explained things clearly.	0	3	31	38	69	2
LQ5	Overall, I am satisfied with the training.	0	2	34	36	70	2
LQ6	I would recommend the training to others.	0	1	33	38	71	2
LQ7	I would recommend the training organisation to others.	0	1	33	38	71	2
LQ8	I received useful feedback on my assessments.	0	2	41	29	70	2
LQ9	Assessments were based on realistic activities.	0	1	40	32	72	1
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	2	40	30	70	2
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	1	40	30	70	3
LQ12	It was always easy to know the standards expected.	0	8	35	28	63	3
LQ13	I usually had a clear idea of what was expected of me.	0	3	38	31	69	2
LQ14	Trainers made it clear right from the start what they expected from me.	0	6	30	37	67	1
LQ15	I was given enough material to keep up my interest.	0	3	38	31	69	2
LQ16	The amount of work I had to do was reasonable.	0	4	40	29	69	1
LQ17	The training was at the right level of difficulty for me.	0	4	42	27	69	1
LQ18	The training focused on relevant skills.	0	1	34	39	73	0
LQ19	The training prepared me well for work.	0	2	38	31	69	3
LQ20	The training had a good mix of theory and practice.	1	2	34	35	69	2
LQ21	I developed the skills expected from this training.	0	2	39	33	72	0
LQ22	I learned to work with people.	0	3	40	29	69	2
LQ23	I identified ways to build on my current knowledge and skills.	0	1	39	34	73	0
LQ24	I developed the knowledge expected from this training.	0	2	36	34	70	2
LQ25	I learned to plan and manage my work.	0	3	39	28	67	4
LQ26	Training resources were available when I needed them.	0	3	38	31	69	2
LQ27	The training used up-to-date equipment, facilities and materials.	0	6	33	32	65	3
LQ28	Training facilities and materials were in good condition.	0	4	32	35	67	3
LQ29	Training organisation staff respected my background and needs.	0	1	26	45	71	2
LQ30	The training was flexible enough to meet my needs.	0	2	34	37	71	1
LQ31	The training organisation had a range of services to support learners.	0	3	42	27	69	2
LQ32	I set high standards for myself in this training.	0	1	32	39	71	2
LQ33	I pushed myself to understand things I found confusing.	0	1	37	35	72	1
LQ34	I looked for my own resources to help me learn.	1	5	45	22	67	1
LQ35	I approached trainers if I needed help.	0	2	28	41	69	3

## LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	1.4	37.5	61.1	98.6	2.7
LQ2	Trainers made the subject as interesting as possible.	0.0	1.4	41.7	57.0	98.6	2.7
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	2.8	32.0	65.3	97.2	2.7
LQ4	Trainers explained things clearly.	0.0	4.2	43.1	52.8	95.8	2.7
LQ5	Overall, I am satisfied with the training.	0.0	2.8	47.2	50.0	97.2	2.7
LQ6	I would recommend the training to others.	0.0	1.4	45.8	52.8	98.6	2.7
LQ7	I would recommend the training organisation to others.	0.0	1.4	45.8	52.8	98.6	2.7
LQ8	I received useful feedback on my assessments.	0.0	2.8	57.0	40.3	97.2	2.7
LQ9	Assessments were based on realistic activities.	0.0	1.4	54.8	43.8	98.6	1.4
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	2.8	55.6	41.7	97.2	2.7
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	1.4	56.3	42.3	98.6	4.1
LQ12	It was always easy to know the standards expected.	0.0	11.3	49.3	39.4	88.7	4.1
LQ13	I usually had a clear idea of what was expected of me.	0.0	4.2	52.8	43.1	95.8	2.7
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	8.2	41.1	50.7	91.8	1.4
LQ15	I was given enough material to keep up my interest.	0.0	4.2	52.8	43.1	95.8	2.7
LQ16	The amount of work I had to do was reasonable.	0.0	5.5	54.8	39.7	94.5	1.4
LQ17	The training was at the right level of difficulty for me.	0.0	5.5	57.5	37.0	94.5	1.4
LQ18	The training focused on relevant skills.	0.0	1.4	46.0	52.7	98.7	0.0
LQ19	The training prepared me well for work.	0.0	2.8	53.5	43.7	97.2	4.1
LQ20	The training had a good mix of theory and practice.	1.4	2.8	47.2	48.6	95.8	2.7
LQ21	I developed the skills expected from this training.	0.0	2.7	52.7	44.6	97.3	0.0
LQ22	I learned to work with people.	0.0	4.2	55.6	40.3	95.8	2.7
LQ23	I identified ways to build on my current knowledge and skills.	0.0	1.4	52.7	46.0	98.7	0.0
LQ24	I developed the knowledge expected from this training.	0.0	2.8	50.0	47.2	97.2	2.7
LQ25	I learned to plan and manage my work.	0.0	4.3	55.7	40.0	95.7	5.4
LQ26	Training resources were available when I needed them.	0.0	4.2	52.8	43.1	95.8	2.7
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	8.5	46.5	45.1	91.6	4.1
LQ28	Training facilities and materials were in good condition.	0.0	5.6	45.1	49.3	94.4	4.1
LQ29	Training organisation staff respected my background and needs.	0.0	1.4	36.1	62.5	98.6	2.7
LQ30	The training was flexible enough to meet my needs.	0.0	2.7	46.6	50.7	97.3	1.4
LQ31	The training organisation had a range of services to support learners.	0.0	4.2	58.3	37.5	95.8	2.7
LQ32	I set high standards for myself in this training.	0.0	1.4	44.5	54.2	98.6	2.7
LQ33	I pushed myself to understand things I found confusing.	0.0	1.4	50.7	48.0	98.6	1.4
LQ34	I looked for my own resources to help me learn.	1.4	6.9	61.7	30.1	91.8	1.4
LQ35	I approached trainers if I needed help.	0.0	2.8	39.4	57.8	97.2	4.1

## LQ item averages and variations

Item	Average score	Average variation
LQ1	86.6	17.4
LQ2	85.2	17.6
LQ3	87.5	18.1
LQ4	82.9	19.4
LQ5	82.4	18.5
LQ6	83.8	17.7
LQ7	83.8	17.7
LQ8	79.2	18.1
LQ9	80.8	17.5
LQ10	79.6	18.2
LQ11	80.3	17.4
LQ12	76.1	22.0
LQ13	79.6	19.0
LQ14	80.8	21.5
LQ15	79.6	19.0
LQ16	78.1	19.4
LQ17	77.2	19.1
LQ18	83.8	17.7
LQ19	80.3	18.3
LQ20	81.0	20.8
LQ21	80.6	18.3
LQ22	78.7	18.8
LQ23	81.5	17.6
LQ24	81.5	18.5
LQ25	78.6	18.9
LQ26	79.6	19.0
LQ27	78.9	21.3
LQ28	81.2	20.1
LQ29	87.0	17.3
LQ30	82.6	18.5
LQ31	77.8	18.6
LQ32	84.3	17.7
LQ33	82.2	17.6
LQ34	73.5	20.8
LQ35	85.0	18.5



## EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	3	1	4	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	2	2	4	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	3	1	4	0
EQ4	Assessment was at an appropriate standard.	0	0	3	1	4	0
EQ5	The training resources were appropriate for learner needs.	0	0	3	1	4	0
EQ6	The training reflected current practice.	0	0	3	1	4	0
EQ7	The training organisation developed customised programs.	0	0	3	1	4	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	2	2	4	0
EQ9	The training focused on relevant skills.	0	0	2	2	4	0
EQ10	Our employees gained the skills they needed from this training.	0	0	2	2	4	0
EQ11	The training was effectively integrated into our organisation.	0	0	3	1	4	0
EQ12	Overall, we are satisfied with the training.	0	0	3	1	4	0
EQ13	We would recommend the training organisation to others.	0	0	3	1	4	0
EQ14	We would recommend the training to others.	0	0	3	1	4	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	2	2	4	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	3	1	4	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	2	2	4	0
EQ18	Assessments were based on realistic activities.	0	0	3	1	4	0
EQ19	Trainers were effective in their teaching.	0	0	2	2	4	0
EQ20	The training was an effective investment.	0	0	2	2	4	0
EQ21	Trainers were able to relate material to the workplace.	0	0	2	2	4	0
EQ22	The training had a good mix of theory and practice.	0	0	2	2	4	0
EQ23	The training organisation acted on feedback from employers.	0	0	3	1	4	0
EQ24	The training has helped our employees work with people.	0	0	2	2	4	0
EQ25	Training resources and equipment were in good condition.	0	0	3	1	4	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	2	2	4	0
EQ27	The training prepared employees well for work.	0	0	3	1	4	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	2	2	4	0
EQ29	The training prepared our employees for the demands of work.	0	0	3	1	4	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	2	2	4	0

## EQ response category percentages

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0.0	0.0	75.0	25.0	100.0	0.0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0.0	0.0	50.0	50.0	100.0	0.0
EQ3	The training organisation was flexible enough to meet our needs.	0.0	0.0	75.0	25.0	100.0	0.0
EQ4	Assessment was at an appropriate standard.	0.0	0.0	75.0	25.0	100.0	0.0
EQ5	The training resources were appropriate for learner needs.	0.0	0.0	75.0	25.0	100.0	0.0
EQ6	The training reflected current practice.	0.0	0.0	75.0	25.0	100.0	0.0
EQ7	The training organisation developed customised programs.	0.0	0.0	75.0	25.0	100.0	0.0
EQ8	The training organisation provided good support for workplace training and assessment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ9	The training focused on relevant skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ10	Our employees gained the skills they needed from this training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ11	The training was effectively integrated into our organisation.	0.0	0.0	75.0	25.0	100.0	0.0
EQ12	Overall, we are satisfied with the training.	0.0	0.0	75.0	25.0	100.0	0.0
EQ13	We would recommend the training organisation to others.	0.0	0.0	75.0	25.0	100.0	0.0
EQ14	We would recommend the training to others.	0.0	0.0	75.0	25.0	100.0	0.0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0.0	0.0	75.0	25.0	100.0	0.0
EQ17	Trainers had good knowledge and experience of the industry.	0.0	0.0	50.0	50.0	100.0	0.0
EQ18	Assessments were based on realistic activities.	0.0	0.0	75.0	25.0	100.0	0.0
EQ19	Trainers were effective in their teaching.	0.0	0.0	50.0	50.0	100.0	0.0
EQ20	The training was an effective investment.	0.0	0.0	50.0	50.0	100.0	0.0
EQ21	Trainers were able to relate material to the workplace.	0.0	0.0	50.0	50.0	100.0	0.0
EQ22	The training had a good mix of theory and practice.	0.0	0.0	50.0	50.0	100.0	0.0
EQ23	The training organisation acted on feedback from employers.	0.0	0.0	75.0	25.0	100.0	0.0
EQ24	The training has helped our employees work with people.	0.0	0.0	50.0	50.0	100.0	0.0
EQ25	Training resources and equipment were in good condition.	0.0	0.0	75.0	25.0	100.0	0.0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0.0	0.0	50.0	50.0	100.0	0.0
EQ27	The training prepared employees well for work.	0.0	0.0	75.0	25.0	100.0	0.0
EQ28	Our employees gained the knowledge they needed from this training.	0.0	0.0	50.0	50.0	100.0	0.0
EQ29	The training prepared our employees for the demands of work.	0.0	0.0	75.0	25.0	100.0	0.0
EQ30	The training organisation clearly explained what was expected from employers.	0.0	0.0	50.0	50.0	100.0	0.0

## EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.	75.0	16.7
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	83.3	19.2
EQ3	The training organisation was flexible enough to meet our needs.	75.0	16.7
EQ4	Assessment was at an appropriate standard.	75.0	16.7
EQ5	The training resources were appropriate for learner needs.	75.0	16.7
EQ6	The training reflected current practice.	75.0	16.7
EQ7	The training organisation developed customised programs.	75.0	16.7
EQ8	The training organisation provided good support for workplace training and assessment.	83.3	19.2
EQ9	The training focused on relevant skills.	83.3	19.2
EQ10	Our employees gained the skills they needed from this training.	83.3	19.2
EQ11	The training was effectively integrated into our organisation.	75.0	16.7
EQ12	Overall, we are satisfied with the training.	75.0	16.7
EQ13	We would recommend the training organisation to others.	75.0	16.7
EQ14	We would recommend the training to others.	75.0	16.7
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	83.3	19.2
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	75.0	16.7
EQ17	Trainers had good knowledge and experience of the industry.	83.3	19.2
EQ18	Assessments were based on realistic activities.	75.0	16.7
EQ19	Trainers were effective in their teaching.	83.3	19.2
EQ20	The training was an effective investment.	83.3	19.2
EQ21	Trainers were able to relate material to the workplace.	83.3	19.2
EQ22	The training had a good mix of theory and practice.	83.3	19.2
EQ23	The training organisation acted on feedback from employers.	75.0	16.7
EQ24	The training has helped our employees work with people.	83.3	19.2
EQ25	Training resources and equipment were in good condition.	75.0	16.7
EQ26	The training helped employees identify how to build on their current knowledge and skills.	83.3	19.2
EQ27	The training prepared employees well for work.	75.0	16.7
EQ28	Our employees gained the knowledge they needed from this training.	83.3	19.2
EQ29	The training prepared our employees for the demands of work.	75.0	16.7
EQ30	The training organisation clearly explained what was expected from employers.	83.3	19.2

# Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

## Trainer Quality

### Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	85.5	15.9
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	22	85.6	15.7
	Certificate IV	45	85.6	16.2
	Certificate level unknown			
	Diploma	4	89.6	15.8
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	71	85.8	15.8

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	85.5	15.9
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	91.7	14.4
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	53	86.8	15.5
	<b>Education</b>	4	85.4	17.2
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	79.8	19.2
	<b>Total</b>	71	85.8	15.8

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	87.5	12.9
	March	5	75.0	14.4
	April	10	87.5	14.8
	May	1	100.0	0.0
	June	6	86.1	26.2
	July	10	88.3	15.3
	August	2	91.7	11.8
	September	8	94.8	9.9
	October	6	83.3	18.3
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	100.0
2014		64	86.2	15.8
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	65	85.9	15.9
Recognition of prior learning	Recognition of prior learning	11	90.2	11.7
	No recognition of prior learning	58	85.5	16.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	49	84.9	16.6
	Male	21	88.5	14.1
	Total	70	86.0	15.9
Learner age	Under 15			
	15 to 19	5	91.7	14.4
	20 to 24	8	95.8	8.9
	25 to 34	26	79.5	17.8
	35 to 44	20	86.7	14.2
	45 to 54	10	89.2	14.7
	55 to 64	1	100.0	0.0
	65 or over			
	Total	70	86.0	15.9
Aboriginal or Torres Strait Islander origin	No	69	85.7	15.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	69	85.7	15.9
Home language	English	58	86.9	14.4
	Language other than English	9	78.7	23.2
	Total	67	85.8	15.9
Permanent residency or citizenship	Australian	69	86.2	15.8
	Not Australian	1	66.7	0.0
	Total	70	86.0	15.9
Disability status	Disability identified	2	83.3	23.6
	No disability identified	66	85.6	15.9
	Total	68	85.5	15.9
Groups	1	72	85.5	15.9
	Total	72	85.5	15.9

# Effective Assessment

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	80.0	15.6
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	22	80.3	14.2
	Certificate IV	45	80.4	16.4
	Certificate level unknown			
	Diploma	4	77.1	18.5
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	71	80.2	15.6



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	80.0	15.6
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	81.7	19.0
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	53	81.0	15.7
	<b>Education</b>	4	79.2	16.0
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	77.4	16.5
	<b>Total</b>	71	80.2	15.6

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	79.2	12.5
	March	5	75.0	14.4
	April	10	75.8	14.9
	May	1	91.7	0.0
	June	6	79.2	25.7
	July	10	86.7	15.8
	August	2	75.0	11.8
	September	8	89.6	12.4
	October	6	83.3	18.3
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	91.7
2014		64	80.3	15.8
2013		2	95.8	5.9
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	65	80.0	15.6
Recognition of prior learning	Recognition of prior learning	11	84.1	15.6
	No recognition of prior learning	58	79.9	15.8

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	49	79.1	16.2
	Male	21	83.3	14.2
	Total	70	80.4	15.7
Learner age	Under 15			
	15 to 19	5	91.7	14.4
	20 to 24	8	89.6	13.2
	25 to 34	26	75.3	17.1
	35 to 44	20	79.6	14.2
	45 to 54	10	81.7	14.1
	55 to 64	1	83.3	0.0
	65 or over			
	Total	70	80.4	15.7
Aboriginal or Torres Strait Islander origin	No	69	80.1	15.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	69	80.1	15.6
Home language	English	58	80.6	14.7
	Language other than English	9	76.9	22.0
	Total	67	80.1	15.7
Permanent residency or citizenship	Australian	69	80.6	15.7
	Not Australian	1	66.7	0.0
	Total	70	80.4	15.7
Disability status	Disability identified	2	83.3	23.6
	No disability identified	66	79.8	15.6
	Total	68	79.9	15.7
Groups	1	72	80.0	15.6
	Total	72	80.0	15.6

# Clear Expectations

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	78.5	19.5
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	23	78.3	18.8
	Certificate IV	45	80.2	18.8
	Certificate level unknown			
	Diploma	4	63.9	30.6
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	72	78.7	19.5

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	78.5	19.5
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	77.8	23.6
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	54	79.8	19.2
	<b>Education</b>	4	83.3	19.2
	<b>Management and commerce</b>	2	61.1	7.9
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	73.0	23.0
	<b>Total</b>	72	78.7	19.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	77.8	12.2
	March	5	66.7	23.6
	April	10	72.2	22.4
	May	1	100.0	0.0
	June	6	77.8	25.3
	July	10	86.7	17.2
	August	2	88.9	15.7
	September	8	94.4	8.4
	October	7	76.2	25.2
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	100.0
2014		65	78.5	19.8
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	85.2
	Not apprenticeship or traineeship	66	78.5	19.9
Recognition of prior learning	Recognition of prior learning	11	84.8	18.8
	No recognition of prior learning	58	78.7	19.1

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	50	77.3	20.2
	Male	21	82.5	18.1
	Total	71	78.9	19.6
Learner age	Under 15			
	15 to 19	5	86.7	18.3
	20 to 24	8	88.9	14.5
	25 to 34	27	71.6	23.7
	35 to 44	20	80.6	14.8
	45 to 54	10	81.1	15.8
	55 to 64	1	100.0	0.0
	65 or over			
	Total	71	78.9	19.6
Aboriginal or Torres Strait Islander origin	No	70	78.6	19.6
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	70	78.6	19.6
Home language	English	59	79.3	19.5
	Language other than English	9	72.8	20.9
	Total	68	78.4	19.7
Permanent residency or citizenship	Australian	70	79.0	19.7
	Not Australian	1	66.7	0.0
	Total	71	78.9	19.6
Disability status	Disability identified	2	83.3	23.6
	No disability identified	67	78.1	19.6
	Total	69	78.3	19.6
Groups	1	73	78.5	19.5
	Total	73	78.5	19.5

# Learning Stimulation

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	78.2	17.3
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	23	78.5	16.1
	Certificate IV	45	78.3	18.5
	Certificate level unknown			
	Diploma	4	77.8	15.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	72	78.3	17.4



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	78.2	17.3
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	80.0	18.3
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	54	78.7	17.2
	<b>Education</b>	4	80.6	22.9
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	76.2	20.7
	<b>Total</b>	72	78.3	17.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	77.1	14.3
	March	5	73.3	14.9
	April	10	75.6	14.6
	May	1	88.9	0.0
	June	6	77.8	25.3
	July	10	83.3	17.6
	August	2	77.8	15.7
	September	8	93.1	10.2
	October	7	78.6	20.9
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	88.9
2014		65	78.7	17.0
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	85.2
	Not apprenticeship or traineeship	66	78.7	17.5
Recognition of prior learning	Recognition of prior learning	11	83.8	15.2
	No recognition of prior learning	58	78.4	17.5

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	50	78.3	18.0
	Male	21	79.4	15.8
	Total	71	78.6	17.3
Learner age	Under 15			
	15 to 19	5	86.7	14.5
	20 to 24	8	87.5	12.5
	25 to 34	27	73.5	20.2
	35 to 44	20	80.6	15.7
	45 to 54	10	75.6	12.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	71	78.6	17.3
Aboriginal or Torres Strait Islander origin	No	70	78.3	17.2
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	70	78.3	17.2
Home language	English	59	79.4	16.4
	Language other than English	9	74.1	20.8
	Total	68	78.7	16.9
Permanent residency or citizenship	Australian	70	79.1	16.9
	Not Australian	1	44.4	0.0
	Total	71	78.6	17.3
Disability status	Disability identified	2	83.3	23.6
	No disability identified	67	78.4	17.3
	Total	69	78.5	17.3
Groups	1	73	78.2	17.3
	Total	73	78.2	17.3

# Training Relevance

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	74	81.8	16.5
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	23	80.7	15.4
	Certificate IV	45	83.2	16.9
	Certificate level unknown			
	Diploma	4	72.2	19.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	72	81.8	16.5

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	74	81.8	16.5
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	82.2	20.2
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	54	81.9	16.6
	<b>Education</b>	4	86.1	16.7
	<b>Management and commerce</b>	2	72.2	7.9
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	81.0	17.8
	<b>Total</b>	72	81.8	16.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	81.9	18.1
	March	5	73.3	14.9
	April	10	85.6	12.9
	May	1	100.0	0.0
	June	6	79.6	25.7
	July	10	82.2	16.7
	August	2	88.9	0.0
	September	8	87.5	15.1
	October	7	81.0	17.8
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	100.0
2014		65	81.9	16.7
2013		2	94.4	7.9
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	66	82.0	16.6
Recognition of prior learning	Recognition of prior learning	11	85.9	16.5
	No recognition of prior learning	58	81.6	16.7

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	50	81.1	17.1
	Male	21	83.6	15.6
	Total	71	81.8	16.6
Learner age	Under 15			
	15 to 19	5	93.3	14.9
	20 to 24	8	84.7	15.6
	25 to 34	27	75.7	16.3
	35 to 44	20	85.6	16.2
	45 to 54	10	81.1	16.6
	55 to 64	1	100.0	0.0
	65 or over			
	Total	71	81.8	16.6
Aboriginal or Torres Strait Islander origin	No	70	81.7	16.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	70	81.7	16.7
Home language	English	59	82.7	15.8
	Language other than English	9	74.1	20.8
	Total	68	81.5	16.6
Permanent residency or citizenship	Australian	70	82.1	16.6
	Not Australian	1	66.7	0.0
	Total	71	81.8	16.6
Disability status	Disability identified	2	72.2	7.9
	No disability identified	67	82.3	16.9
	Total	69	82.0	16.7
Groups	1	74	81.8	16.5
	Total	74	81.8	16.5

# Competency Development

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	80.3	15.8
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	22	80.5	14.3
	Certificate IV	45	80.9	16.9
	Certificate level unknown			
	Diploma	4	76.7	15.9
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	71	80.5	15.9



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	80.3	15.8
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	81.3	19.7
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	53	80.9	16.2
	<b>Education</b>	4	80.0	16.3
	<b>Management and commerce</b>	2	76.7	14.1
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	78.8	15.4
	<b>Total</b>	71	80.5	15.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	79.6	14.9
	March	5	72.0	15.9
	April	10	80.7	13.5
	May	1	91.7	0.0
	June	6	76.7	24.1
	July	10	83.3	16.4
	August	2	80.0	18.9
	September	8	91.7	12.2
	October	6	83.3	18.3
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	91.7
2014		64	80.6	15.9
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	65	80.8	15.9
Recognition of prior learning	Recognition of prior learning	11	82.4	16.7
	No recognition of prior learning	58	80.7	15.9

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	49	80.3	16.6
	Male	21	81.8	14.6
	Total	70	80.7	15.9
Learner age	Under 15			
	15 to 19	5	90.7	13.8
	20 to 24	8	85.8	13.5
	25 to 34	26	76.9	17.3
	35 to 44	20	81.7	16.0
	45 to 54	10	79.2	14.4
	55 to 64	1	86.7	0.0
	65 or over			
	Total	70	80.7	15.9
Aboriginal or Torres Strait Islander origin	No	69	80.7	16.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	69	80.7	16.0
Home language	English	58	81.7	14.9
	Language other than English	9	72.6	20.7
	Total	67	80.5	15.9
Permanent residency or citizenship	Australian	69	80.9	15.9
	Not Australian	1	66.7	0.0
	Total	70	80.7	15.9
Disability status	Disability identified	2	80.0	18.9
	No disability identified	66	80.9	16.1
	Total	68	80.9	16.0
Groups	1	72	80.3	15.8
	Total	72	80.3	15.8

# Training Resources

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	79.8	18.4
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	22	78.3	18.3
	Certificate IV	45	81.5	18.7
	Certificate level unknown			
	Diploma	4	72.2	19.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	71	80.0	18.5

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	79.8	18.4
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	86.7	18.3
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	53	80.3	18.2
	<b>Education</b>	4	83.3	19.2
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	74.6	23.8
	<b>Total</b>	71	80.0	18.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	79.2	15.6
	March	5	73.3	14.9
	April	10	81.1	18.2
	May	1	88.9	0.0
	June	6	74.1	28.7
	July	10	85.6	17.4
	August	2	83.3	23.6
	September	8	90.3	15.1
	October	6	83.3	18.3
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	88.9
2014		64	80.2	18.6
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	88.9
	Not apprenticeship or traineeship	65	79.8	18.7
Recognition of prior learning	Recognition of prior learning	11	87.9	13.6
	No recognition of prior learning	58	78.9	19.2

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	49	78.5	19.3
	Male	21	84.1	16.3
	Total	70	80.2	18.5
Learner age	Under 15			
	15 to 19	5	93.3	14.9
	20 to 24	8	84.7	20.5
	25 to 34	26	76.1	20.3
	35 to 44	20	79.4	16.2
	45 to 54	10	80.0	17.2
	55 to 64	1	100.0	0.0
	65 or over			
	Total	70	80.2	18.5
Aboriginal or Torres Strait Islander origin	No	69	79.9	18.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	69	79.9	18.5
Home language	English	58	81.2	17.4
	Language other than English	9	72.8	24.3
	Total	67	80.1	18.5
Permanent residency or citizenship	Australian	69	80.5	18.4
	Not Australian	1	55.6	0.0
	Total	70	80.2	18.5
Disability status	Disability identified	2	83.3	23.6
	No disability identified	66	79.6	18.7
	Total	68	79.7	18.6
Groups	1	72	79.8	18.4
	Total	72	79.8	18.4

# Effective Support

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	82.0	16.7
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	23	80.7	17.5
	Certificate IV	45	83.5	16.7
	Certificate level unknown			
	Diploma	4	77.8	15.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	72	82.3	16.7



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	82.0	16.7
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	88.9	15.7
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	54	82.7	17.1
	<b>Education</b>	4	83.3	14.3
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	77.8	18.1
	<b>Total</b>	72	82.3	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	81.9	14.6
	March	5	73.3	14.9
	April	10	83.3	14.1
	May	1	88.9	0.0
	June	6	79.6	23.7
	July	10	86.7	15.5
	August	2	88.9	15.7
	September	8	95.8	8.3
	October	7	76.2	25.2
	November	1	66.7	0.0
	December			
	Do not know			
Training start year	2015	1	88.9	0.0
	2014	65	82.4	17.0
	2013	2	100.0	0.0
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	3	88.9	19.2
	Not apprenticeship or traineeship	66	82.2	17.0
Recognition of prior learning	Recognition of prior learning	11	85.9	13.2
	No recognition of prior learning	58	82.8	16.4

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	50	81.3	18.0
	Male	21	84.7	13.8
	Total	71	82.3	16.9
Learner age	Under 15			
	15 to 19	5	91.1	14.5
	20 to 24	8	87.5	12.5
	25 to 34	27	77.0	19.7
	35 to 44	20	85.6	14.0
	45 to 54	10	81.1	16.6
	55 to 64	1	88.9	0.0
	65 or over			
	Total	71	82.3	16.9
Aboriginal or Torres Strait Islander origin	No	70	82.2	17.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	70	82.2	17.0
Home language	English	59	83.2	16.2
	Language other than English	9	75.3	21.4
	Total	68	82.2	17.0
Permanent residency or citizenship	Australian	70	82.5	16.9
	Not Australian	1	66.7	0.0
	Total	71	82.3	16.9
Disability status	Disability identified	2	77.8	31.4
	No disability identified	67	82.3	16.9
	Total	69	82.1	17.1
Groups	1	73	82.0	16.7
	Total	73	82.0	16.7

# Active Learning

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	81.2	14.8
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	23	81.5	14.9
	Certificate IV	45	81.3	15.4
	Certificate level unknown			
	Diploma	4	79.2	10.8
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	72	81.2	14.9

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	73	81.2	14.8
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	81.7	17.1
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	54	81.5	15.0
	<b>Education</b>	4	83.3	19.2
	<b>Management and commerce</b>	2	75.0	11.8
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	79.8	14.3
	<b>Total</b>	72	81.2	14.9

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	77.1	10.8
	March	5	76.7	14.9
	April	10	85.8	13.6
	May	1	91.7	0.0
	June	6	70.8	22.8
	July	10	84.2	15.9
	August	2	79.2	5.9
	September	8	96.9	4.3
	October	7	82.1	15.5
	November	1	66.7	0.0
	December			
	Do not know			
Training start year	2015	1	91.7	0.0
	2014	65	81.4	14.8
	2013	2	100.0	0.0
	2012			
	2011			
	2010			
	2009			
	2008			
	2007			
	2006			
	2005			
	2004			
	2003			
	2002			
	2001			
	2000			
	1999			
Apprenticeship or traineeship	Apprenticeship or traineeship	3	80.6	12.7
	Not apprenticeship or traineeship	66	81.6	15.1
Recognition of prior learning	Recognition of prior learning	11	87.1	13.1
	No recognition of prior learning	58	80.9	15.1

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	50	81.5	16.0
	Male	21	81.3	12.0
	Total	71	81.5	14.9
Learner age	Under 15			
	15 to 19	5	83.3	19.5
	20 to 24	8	86.5	10.9
	25 to 34	27	79.9	17.9
	35 to 44	20	80.4	12.5
	45 to 54	10	80.8	11.1
	55 to 64	1	100.0	0.0
	65 or over			
	Total	71	81.5	14.9
Aboriginal or Torres Strait Islander origin	No	70	81.5	14.9
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	70	81.5	14.9
Home language	English	59	82.9	14.0
	Language other than English	9	71.3	17.7
	Total	68	81.4	15.0
Permanent residency or citizenship	Australian	70	81.7	14.9
	Not Australian	1	66.7	0.0
	Total	71	81.5	14.9
Disability status	Disability identified	2	83.3	23.6
	No disability identified	67	81.3	14.9
	Total	69	81.4	15.0
Groups	1	73	81.2	14.8
	Total	73	81.2	14.8

# Overall Satisfaction

## Training characteristics

Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	83.3	16.7
<b>Qualification Level</b>	Certificate I			
	Certificate II			
	Certificate III	22	85.4	16.2
	Certificate IV	45	83.5	17.0
	Certificate level unknown			
	Diploma	4	75.0	16.7
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	<b>Total</b>	71	83.6	16.7



Characteristic		Learners		
		Count	Average	Variation
<b>Provider</b>	<b>Total</b>	72	83.3	16.7
<b>Field of education</b>	<b>Natural and physical sciences</b>	5	86.7	18.3
	<b>Information technology</b>			
	<b>Engineering and related technologies</b>			
	<b>Architecture and building</b>			
	<b>Agriculture, environmental and related studies</b>			
	<b>Health</b>	53	84.3	16.7
	<b>Education</b>	4	83.3	19.2
	<b>Management and commerce</b>	2	66.7	0.0
	<b>Society and culture</b>			
	<b>Creative arts</b>			
	<b>Food, hospitality and personal services</b>			
	<b>Other</b>	7	81.0	17.8
	<b>Total</b>	71	83.6	16.7

Characteristic		Learners		
		Count	Average	Variation
Training start month	January	1	100.0	0.0
	February	16	80.6	14.9
	March	5	73.3	14.9
	April	10	80.0	17.2
	May	1	100.0	0.0
	June	6	87.0	26.7
	July	10	88.9	13.9
	August	2	100.0	0.0
	September	8	94.4	11.9
	October	6	85.2	16.7
	November	1	66.7	0.0
	December			
	Do not know			
	Training start year	2015	1	100.0
2014		64	83.9	16.7
2013		2	100.0	0.0
2012				
2011				
2010				
2009				
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship		Apprenticeship or traineeship	3	81.5
	Not apprenticeship or traineeship	65	84.3	16.9
Recognition of prior learning	Recognition of prior learning	11	86.9	14.8
	No recognition of prior learning	58	83.5	17.1

## Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	49	82.3	17.3
	Male	21	87.3	15.0
	Total	70	83.8	16.7
Learner age	Under 15			
	15 to 19	5	93.3	14.9
	20 to 24	8	93.1	11.8
	25 to 34	26	78.2	17.6
	35 to 44	20	85.0	16.2
	45 to 54	10	82.2	15.9
	55 to 64	1	100.0	0.0
	65 or over			
	Total	70	83.8	16.7
Aboriginal or Torres Strait Islander origin	No	69	83.6	16.7
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	69	83.6	16.7
Home language	English	58	84.5	15.7
	Language other than English	9	77.8	22.2
	Total	67	83.6	16.7
Permanent residency or citizenship	Australian	69	84.1	16.7
	Not Australian	1	66.7	0.0
	Total	70	83.8	16.7
Disability status	Disability identified	2	83.3	23.6
	No disability identified	66	83.7	16.8
	Total	68	83.7	16.8
Groups	1	72	83.3	16.7
	Total	72	83.3	16.7

# Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	85.5	15.9	83.3	19.2
Effective Assessment	80.0	15.6	77.1	15.8
Clear Expectations	78.5	19.5		
Learning Stimulation	78.2	17.3		
Training Relevance	81.8	16.5	79.2	14.6
Competency Development	80.3	15.8	81.7	17.5
Training Resources	79.8	18.4	75.0	16.7
Effective Support	82.0	16.7	79.2	16.0
Active Learning	81.2	14.8		
Overall Satisfaction	83.3	16.7	75.0	16.7

# Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

## LQ best aspects

1. Great Environment. 2. Friendly Staff 3. Organised

All aspects of the training were fantastic, i enjoyed it all from the theory through to the practice, it was great to actually learn the theory and then apply it.

Friendly trainers.

Good information, good trainers to talk to, good variety of sources.

Great support from trainer and demonstration video clips.

Great use of online resources, so easy to do quizzes, submit work and have Skype lessons.

Having the trainers available to ask/email questions and it was an immediate response. Having the use of Genesis Gym was a great asset to me understanding and working with the equipment.

I found the college to be professional and approachable. the material appeared to be of a high standard and our class group worked well together which made coming after work a little more enjoyable.

I have learnt many aspects of the ethical considerations of becoming a trainer. This and the practical components of exercise and anatomy have been very useful.

I really enjoyed the environment, being in a room with people who feel the same way i do about helping people through exercise.

I really enjoyed the training. I loved Saturdays having half the day at the college and the other half at the gym.

Learning what is required of a pt, and the work that needs to be put in to become a successful one.

Massage therapy skills and system

Mel and the practical components

Mel is my lecturer and was fantastic.. I found her knowledge invaluable

Nice and clear -

On campus training, working on each other with the guidance of our trainers and also the online tutorials and resources!

Online flexibility.

Our instructor genuinely enjoys physical training and is supportive along with the use of the gym on Saturdays.

Practicals

Practical on campus interaction.

Practical training

Really friendly and knowledgeable trainers. Times of classes fitted into life. payment plan.

Saturdays where you learn the theory and practical on the same day so you can put it into context straight after. Flexi learning option being open to people who have other commitments so I was able to attend some class and work at my own pace.

Small classes so was able to ask questions and weren't competing as we all got along

THE FACT THAT I CAN TRAIN VIA DISTANCE WAS SO IMPORTANT FOR ME. IT HAS BEEN WONDERFUL TO STUDY FROM HOME WITH MY FAMILY BEING NUMBER ONE PRIORITY. I WOULD NOT HAVE BEEN ABLE TO TRAVEL THAT DISTANCE EVERY WEEK. THE TRAINERS ARE ALL LOVELY AND SO HELPFUL, FAIR AND HAVE A WEALTH OF KNOWLEDGE.

Teachers were great, kept the classes interesting and given adequate break times. Discussion was encouraged if you had a different point of view and I think that's important.

The amount of material to be learned was greater than I expected. Like me, in discussion, many other students found the amount of information and material significant. This was the best aspect as I now feel totally prepared to undertake this vocation in the 'real' world...

The best aspects were that it was great hands on learning and everything we learnt was in depth and made easy to understand and remember.

The best aspects were the trainers were excellent at explaining everything so that everyone in the room understood

The business cluster was online and classes were small and short so more learning and focus was involved.

The group discussions and sharing ideas

The individual attention

The instructors

The material and course guides are easy to follow. Plenty of reference material to help with learning.

The on hand training. Getting to the gym and having hands on experience.

The practical parts

The quality and experience of the trainers.

The skype sessions are really usefull

The time of sessions, the time frame for the course and the location all fitted my needs to perfection. The staff were also very helpful and awesome!!

The trainers themselves. I was enrolled as on-campus flexi but I am so glad ive changed to being on campus. The trainers have a wealth of knowledge, really take the time to explain things and answer any questions, and helped consolidate the material.

The trainers were approachable and engaging, and made the learning environment fun and not daunting.

The trainers were excellent at explaining everything and were always checking that noone was confused

The trainers were extremely helpful and had a way of explaining and teaching that helped you learn everything you needed to

The trainers were very knowledgeable and made the material interesting. They were very enthusiastic.

The trainers! They're wonderful teachers with a wealth of knowledge and passion in the industry. I also loved how they emphasized the importance of the content and its practical use as opposed to making it mundane and theoretical.

Trainers knowledge and presentation of such.

Trainers were engaged and mostly seemed to enjoy teaching the content. They provided clinical scenarios we could potentially encounter where the specific technique we were learning could be applied. The course material was laid out in an easy to read fashion.

Variety, the trainer, content of the course

engaging trainers

everything was thoroughly explained until the student confused understood, including a practical demonstration if possible

good support

learning about motivation psychology

practical experience from the trainers was very good, and the variety of teaching styles between the trainers meant we got lots of different ways at looking at things.

the classes

trainers excellent with knowledge, presentation skills and very encouraging with asking questions. The two trainers worked very well together.

## LQ needs improvement

Delivery of hard copy work books. needs to happen quicker.
Few problems with multiple choice answers.
Hard copy of the new Sports Massage routine More resources recommendations to aid with Postural Assessments Having Hardcopies for all UNITS given to us in class, instead of having to print off the computer. It should be included within course material prices. Pregnancy Massage component needs to have an ACFB video just like Sports and seated massage.
Hard to pick as I felt it a very comprehensive course
Having Information of the next cluster readily available when the previous cluster was finished. This is for the online course.
Heating is often unbearable. The class room gets too hot when message students are in. Feel like Cert IV PT plays second fiddle to message students. Either split system heating for the complex or at least a fan in the class room would help with the very uncomfortable heat. Distracts from adequate learning also.
I cant think of any.
I dont believe anything needed improving
I found the business cluster to be a challenge. I think I would have liked to go through it more in class.
I would have liked more explanation about what is expected in the written assignments. Also more in class time for case study's and revising the ROM's and Orthopadic tests. this seemed very last minute and also doesn't allow enough time to implement them into clinic practise
It is a pretty big workload to squeeze into a short time frame. Maybe a little better managed as sometimes we learnt things AFTER the assessments were past the due date.
It would be good to know all the exercises we can prescribe within out scope of practice as certificate gym instructors/fitness instructors
More activities
More class time spent on practicing techniques and assessment. More face-to-face classes. Make the course longer. LOTS of work to do in a short period of time especially when you consider that most people have significant commitments to work and family and are studying
More encouragement when you didn't do something right, rather than being harsh, made to feel a bit dumb in some assessments. Felt part time we didn't get as much coverage on the important topics that has harder assessments, too rushed
More manikins required to practice on. Paper Book or manual handed out rather than online Manual. Online manual not accessible on day of test. Ensuring that everyone could do the bandages and slings properly.
More practice at the gym, chance to practice with the trainers giving feedback. More case scenarios, eg, incorrect techniques, poor postures, daily meal plans.
Most in need of improvement was the workbooks, very helpful the majority of the time but some of the information was out dated.
Need to update the RT training manuel
Nil
No improvement necessary , faultless, no weak links
None at this time.
Nothing I can think of but I will let you know if I do think of anything :)
Nothing to improve in my opinion
Overall the training has been great prehaps more practical sessions in the gym could be included
Posture and business
Some aspects of the course I found confusing and contradictory at times. This was only due to completing the course via distance learning.
Some of the information in the work books were incorrect
Some of the muliple choice question and answers were confusing
Some questions in the online assessments were difficult to understand what its asking ?
THERE REALLY IS NOTHING I COULD SAY NEEDS IMPROVING FROM MY PERSPECTIVE, ALL IS GREAT!

The actual on the ground truth of what it is to make a living as a personal trainer
The air conditioning?
The biggest discrepancy was between the content being taught in the class and the knowledge we were expected to have by the time of assesment.
The content. I felt there were things that came up in every Cluster that needed improvement. There were also mistakes in the quizzes that should have been dealt with if the testing material was trialed. Furthermore sometimes the question from online assessments were far too broad
The only aspect was confusing and difficult to keep up to date with what we needed to do and when. There were times when the dates on the timetable didn't match what was online.
The workbook materials were at times a bit difficult to understand - grammar/typo's or information written in such a way I found it difficult to learn from. It wasn't as clear or cohesive as I needed. Maybe some more proof reading to check inconsistencies would help.
There are a lot of spelling and grammatical errors in all of the content and material including the work books and the assessments. Would have been beneficial as a flexi student to have been run through the whole course on orientation so it was verbally told
There is nothing I can think of that needs improving
Unfortunately the clusters weren't open over the entire holidays as once stated. Would have been good to get through a bit more theory.
how to train other members of the community other than athletes, for power.i would of loved to learn more about strength training, reps rest period and how frequent to train in more detail and emphasized more, instead of a brief mentioning and brush off (because it is important).
nil
none
none
nothing
personally i would say more gym than class room, it helps me better to understand exercises and how to teach other people.
some information on the slides were out of date, some answers to quizzes were actually wrong
some of the on-line short answer questions require too much work for the mark allocated. Hard to assess how much information is required.
time, maybe a bit more time in class to help learn things in greater detail.



## EQ best aspects

Extremely high standard of trainer knowledge and required assessed knowledge to give students a competitive edge in the industry
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Interactive
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The quality of the trainers
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## EQ needs improvement

A lot of PowerPoints
Communication between trainers and administration
Some of the assessment material needs to be less pedantic, updated, and more relevant to learner's workplace competency needs.

# Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

<b>Learner survey feedback</b>	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
<b>Employer survey feedback</b>	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

# Registering body report

04 Jun 2015

## RTO Information

NTIS number	21150
Name	AUSTRALIAN COLLEGE OF FITNESS AND BODYWORK LIMITED
Street Address	Level 1 333 Mitcham Rd
City/town/suburb	Mitcham
State	VIC
Post code	3132

## Learner and employer response

	Learners	Employers
Response count (number)	74	4
Population count (number)	364	12
Response rate (per cent)	20.3	33.3

## Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	81.2	18.9	78.9	16.1
Trainer Quality	85.5	15.9	83.3	19.2
Effective Assessment	80.0	15.6	77.1	15.8
Clear Expectations	78.5	19.5		
Learning Stimulation	78.2	17.3		
Training Relevance	81.8	16.5	79.2	14.6
Competency Development	80.3	15.8	81.7	17.5
Training Resources	79.8	18.4	75.0	16.7
Effective Support	82.0	16.7	79.2	16.0
Active Learning	81.2	14.8		
Overall Satisfaction	83.3	16.7	75.0	16.7

## Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	