

RTO Information

This report presents summary information about the Registered Training Organisation

Name	Australian College of Fitness & Bodywork
Street Address	Suite 4/333 Mitcham Rd
City/town/suburb	Mitcham
State	VIC
Post code	3132
NTIS number	21150

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	22	85.2	14.5			
Effective Assessment	22	80.7	15.3			
Clear Expectations	22	78.8	17.5			
Learning Stimulation	22	79.8	18.3			
Training Relevance	22	81.3	15.1			
Competency Development	22	79.1	14.4			
Training Resources	22	82.3	16.0			
Effective Support	22	83.3	14.0			
Active Learning	22	75.8	13.3			
Overall Satisfaction	22	83.8	16.0			

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

Characteristic		Learners			Employers		
		Population count	Respondent count	Response per cent	Population count	Respondent count	Response per cent
Field of education	Natural and physical sciences						
	Information technology						
	Engineering and related technologies						
	Architecture and building						
	Agriculture, environmental and related studies						
	Health						
	Education						
	Management and commerce						
	Society and culture						
	Creative arts						
	Food, hospitality and personal services						
	Other						
	TOTAL	0	22	0.0	0	0	0.0
Qualification level	Certificate I						
	Certificate II						
	Certificate III						
	Certificate IV						
	Certificate level unknown						
	Diploma						
	Advanced diploma						
	Associate degree						
	Degree						
	Short course or statement of attainment						
	VET Graduate Certificate or Diploma						
	Other qualification or training						
	Do not know						
Total	0	22	0.0				

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0	0	11	11	22	0
LQ2	Trainers made the subject as interesting as possible.	0	0	10	12	22	0
LQ3	Trainers had an excellent knowledge of the subject content.	0	0	9	13	22	0
LQ4	Trainers explained things clearly.	0	0	9	13	22	0
LQ5	Overall, I am satisfied with the training.	0	0	12	10	22	0
LQ6	I would recommend the training to others.	0	0	10	12	22	0
LQ7	I would recommend the training organisation to others.	0	0	10	12	22	0
LQ8	I received useful feedback on my assessments.	0	1	12	9	21	0
LQ9	Assessments were based on realistic activities.	0	2	10	10	20	0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0	0	11	11	22	0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	12	10	22	0
LQ12	It was always easy to know the standards expected.	0	3	12	7	19	0
LQ13	I usually had a clear idea of what was expected of me.	0	0	11	11	22	0
LQ14	Trainers made it clear right from the start what they expected from me.	0	1	11	10	21	0
LQ15	I was given enough material to keep up my interest.	0	0	11	11	22	0
LQ16	The amount of work I had to do was reasonable.	0	3	10	9	19	0
LQ17	The training was at the right level of difficulty for me.	0	1	11	10	21	0
LQ18	The training focused on relevant skills.	0	0	11	11	22	0
LQ19	The training prepared me well for work.	0	0	14	8	22	0
LQ20	The training had a good mix of theory and practice.	0	1	10	11	21	0
LQ21	I developed the skills expected from this training.	0	0	14	8	22	0
LQ22	I learned to work with people.	0	1	11	10	21	0
LQ23	I identified ways to build on my current knowledge and skills.	0	0	13	9	22	0
LQ24	I developed the knowledge expected from this training.	0	0	12	10	22	0
LQ25	I learned to plan and manage my work.	0	3	11	8	19	0
LQ26	Training resources were available when I needed them.	0	1	12	9	21	0
LQ27	The training used up-to-date equipment, facilities and materials.	0	0	11	11	22	0
LQ28	Training facilities and materials were in good condition.	0	0	10	12	22	0
LQ29	Training organisation staff respected my background and needs.	0	0	9	13	22	0
LQ30	The training was flexible enough to meet my needs.	0	0	12	10	22	0
LQ31	The training organisation had a range of services to support learners.	0	0	12	10	22	0
LQ32	I set high standards for myself in this training.	0	0	16	6	22	0
LQ33	I pushed myself to understand things I found confusing.	0	2	12	8	20	0
LQ34	I looked for my own resources to help me learn.	0	5	12	5	17	0
LQ35	I approached trainers if I needed help.	0	0	10	12	22	0

LQ response category percentages

Item		SD	D	A	SA	AG	MI
LQ1	Trainers encouraged learners to ask questions.	0.0	0.0	50.0	50.0	100.0	0.0
LQ2	Trainers made the subject as interesting as possible.	0.0	0.0	45.5	54.6	100.0	0.0
LQ3	Trainers had an excellent knowledge of the subject content.	0.0	0.0	40.9	59.1	100.0	0.0
LQ4	Trainers explained things clearly.	0.0	0.0	40.9	59.1	100.0	0.0
LQ5	Overall, I am satisfied with the training.	0.0	0.0	54.6	45.5	100.0	0.0
LQ6	I would recommend the training to others.	0.0	0.0	45.5	54.6	100.0	0.0
LQ7	I would recommend the training organisation to others.	0.0	0.0	45.5	54.6	100.0	0.0
LQ8	I received useful feedback on my assessments.	0.0	4.6	54.6	40.9	95.5	0.0
LQ9	Assessments were based on realistic activities.	0.0	9.1	45.5	45.5	90.9	0.0
LQ10	The way I was assessed was a fair test of my skills and knowledge.	0.0	0.0	50.0	50.0	100.0	0.0
LQ11	The training organisation gave appropriate recognition of existing knowledge and skills.	0.0	0.0	54.6	45.5	100.0	0.0
LQ12	It was always easy to know the standards expected.	0.0	13.6	54.6	31.8	86.4	0.0
LQ13	I usually had a clear idea of what was expected of me.	0.0	0.0	50.0	50.0	100.0	0.0
LQ14	Trainers made it clear right from the start what they expected from me.	0.0	4.6	50.0	45.5	95.5	0.0
LQ15	I was given enough material to keep up my interest.	0.0	0.0	50.0	50.0	100.0	0.0
LQ16	The amount of work I had to do was reasonable.	0.0	13.6	45.5	40.9	86.4	0.0
LQ17	The training was at the right level of difficulty for me.	0.0	4.6	50.0	45.5	95.5	0.0
LQ18	The training focused on relevant skills.	0.0	0.0	50.0	50.0	100.0	0.0
LQ19	The training prepared me well for work.	0.0	0.0	63.6	36.4	100.0	0.0
LQ20	The training had a good mix of theory and practice.	0.0	4.6	45.5	50.0	95.5	0.0
LQ21	I developed the skills expected from this training.	0.0	0.0	63.6	36.4	100.0	0.0
LQ22	I learned to work with people.	0.0	4.6	50.0	45.5	95.5	0.0
LQ23	I identified ways to build on my current knowledge and skills.	0.0	0.0	59.1	40.9	100.0	0.0
LQ24	I developed the knowledge expected from this training.	0.0	0.0	54.6	45.5	100.0	0.0
LQ25	I learned to plan and manage my work.	0.0	13.6	50.0	36.4	86.4	0.0
LQ26	Training resources were available when I needed them.	0.0	4.6	54.6	40.9	95.5	0.0
LQ27	The training used up-to-date equipment, facilities and materials.	0.0	0.0	50.0	50.0	100.0	0.0
LQ28	Training facilities and materials were in good condition.	0.0	0.0	45.5	54.6	100.0	0.0
LQ29	Training organisation staff respected my background and needs.	0.0	0.0	40.9	59.1	100.0	0.0
LQ30	The training was flexible enough to meet my needs.	0.0	0.0	54.6	45.5	100.0	0.0
LQ31	The training organisation had a range of services to support learners.	0.0	0.0	54.6	45.5	100.0	0.0
LQ32	I set high standards for myself in this training.	0.0	0.0	72.7	27.3	100.0	0.0
LQ33	I pushed myself to understand things I found confusing.	0.0	9.1	54.6	36.4	90.9	0.0
LQ34	I looked for my own resources to help me learn.	0.0	22.7	54.6	22.7	77.3	0.0
LQ35	I approached trainers if I needed help.	0.0	0.0	45.5	54.6	100.0	0.0

LQ item averages and variations

Item	Average score	Average variation
LQ1	83.3	17.1
LQ2	84.8	17.0
LQ3	86.4	16.8
LQ4	86.4	16.8
LQ5	81.8	17.0
LQ6	84.8	17.0
LQ7	84.8	17.0
LQ8	78.8	19.4
LQ9	78.8	21.9
LQ10	83.3	17.1
LQ11	81.8	17.0
LQ12	72.7	22.1
LQ13	83.3	17.1
LQ14	80.3	19.7
LQ15	83.3	17.1
LQ16	75.8	23.4
LQ17	80.3	19.7
LQ18	83.3	17.1
LQ19	78.8	16.4
LQ20	81.8	19.9
LQ21	78.8	16.4
LQ22	80.3	19.7
LQ23	80.3	16.8
LQ24	81.8	17.0
LQ25	74.2	22.8
LQ26	78.8	19.4
LQ27	83.3	17.1
LQ28	84.8	17.0
LQ29	86.4	16.8
LQ30	81.8	17.0
LQ31	81.8	17.0
LQ32	75.8	15.2
LQ33	75.8	21.0
LQ34	66.7	23.0
LQ35	84.8	17.0

EQ response category numbers

	Item	SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ response category percentages

Item		SD	D	A	SA	AG	MI
EQ1	The training used up-to-date equipment, facilities and materials.	0	0	0	0	0	0
EQ2	The training organisation dealt satisfactorily with any issues or complaints.	0	0	0	0	0	0
EQ3	The training organisation was flexible enough to meet our needs.	0	0	0	0	0	0
EQ4	Assessment was at an appropriate standard.	0	0	0	0	0	0
EQ5	The training resources were appropriate for learner needs.	0	0	0	0	0	0
EQ6	The training reflected current practice.	0	0	0	0	0	0
EQ7	The training organisation developed customised programs.	0	0	0	0	0	0
EQ8	The training organisation provided good support for workplace training and assessment.	0	0	0	0	0	0
EQ9	The training focused on relevant skills.	0	0	0	0	0	0
EQ10	Our employees gained the skills they needed from this training.	0	0	0	0	0	0
EQ11	The training was effectively integrated into our organisation.	0	0	0	0	0	0
EQ12	Overall, we are satisfied with the training.	0	0	0	0	0	0
EQ13	We would recommend the training organisation to others.	0	0	0	0	0	0
EQ14	We would recommend the training to others.	0	0	0	0	0	0
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.	0	0	0	0	0	0
EQ16	The way employees were assessed was a fair test of their skills and knowledge.	0	0	0	0	0	0
EQ17	Trainers had good knowledge and experience of the industry.	0	0	0	0	0	0
EQ18	Assessments were based on realistic activities.	0	0	0	0	0	0
EQ19	Trainers were effective in their teaching.	0	0	0	0	0	0
EQ20	The training was an effective investment.	0	0	0	0	0	0
EQ21	Trainers were able to relate material to the workplace.	0	0	0	0	0	0
EQ22	The training had a good mix of theory and practice.	0	0	0	0	0	0
EQ23	The training organisation acted on feedback from employers.	0	0	0	0	0	0
EQ24	The training has helped our employees work with people.	0	0	0	0	0	0
EQ25	Training resources and equipment were in good condition.	0	0	0	0	0	0
EQ26	The training helped employees identify how to build on their current knowledge and skills.	0	0	0	0	0	0
EQ27	The training prepared employees well for work.	0	0	0	0	0	0
EQ28	Our employees gained the knowledge they needed from this training.	0	0	0	0	0	0
EQ29	The training prepared our employees for the demands of work.	0	0	0	0	0	0
EQ30	The training organisation clearly explained what was expected from employers.	0	0	0	0	0	0

EQ item averages and variations

	Item	Average score	Average variation
EQ1	The training used up-to-date equipment, facilities and materials.		
EQ2	The training organisation dealt satisfactorily with any issues or complaints.		
EQ3	The training organisation was flexible enough to meet our needs.		
EQ4	Assessment was at an appropriate standard.		
EQ5	The training resources were appropriate for learner needs.		
EQ6	The training reflected current practice.		
EQ7	The training organisation developed customised programs.		
EQ8	The training organisation provided good support for workplace training and assessment.		
EQ9	The training focused on relevant skills.		
EQ10	Our employees gained the skills they needed from this training.		
EQ11	The training was effectively integrated into our organisation.		
EQ12	Overall, we are satisfied with the training.		
EQ13	We would recommend the training organisation to others.		
EQ14	We would recommend the training to others.		
EQ15	The training organisation gave appropriate recognition of existing knowledge and skills.		
EQ16	The way employees were assessed was a fair test of their skills and knowledge.		
EQ17	Trainers had good knowledge and experience of the industry.		
EQ18	Assessments were based on realistic activities.		
EQ19	Trainers were effective in their teaching.		
EQ20	The training was an effective investment.		
EQ21	Trainers were able to relate material to the workplace.		
EQ22	The training had a good mix of theory and practice.		
EQ23	The training organisation acted on feedback from employers.		
EQ24	The training has helped our employees work with people.		
EQ25	Training resources and equipment were in good condition.		
EQ26	The training helped employees identify how to build on their current knowledge and skills.		
EQ27	The training prepared employees well for work.		
EQ28	Our employees gained the knowledge they needed from this training.		
EQ29	The training prepared our employees for the demands of work.		
EQ30	The training organisation clearly explained what was expected from employers.		

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	85.2	14.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	90.2	13.9
	Certificate level unknown			
	Diploma	11	80.3	14.1
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	85.2	14.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	85.2	14.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	85.5	14.7
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	83.3	0.0
	Other			
	Total	22	85.2	14.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	87.5	17.7
	April			
	May			
	June			
	July	18	85.2	14.4
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	84.3	14.4
2010		4	85.4	17.2
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	85.2	14.5
Recognition of prior learning	Recognition of prior learning	2	87.5	17.7
	No recognition of prior learning	20	85.0	14.7

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	85.0	14.8
	Male	7	85.7	15.0
	Total	22	85.2	14.5
Learner age	Under 15			
	15 to 19			
	20 to 24	3	91.7	14.4
	25 to 34	6	77.8	17.2
	35 to 44	8	86.5	13.3
	45 to 54	3	91.7	8.3
	55 to 64			
	65 or over	2	83.3	23.6
	Total	22	85.2	14.5
Aboriginal or Torres Strait Islander origin	No	22	85.2	14.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	85.2	14.5
Home language	English	14	84.5	13.8
	Language other than English	8	86.5	16.6
	Total	22	85.2	14.5
Permanent residency or citizenship	Australian	22	85.2	14.5
	Not Australian			
	Total	22	85.2	14.5
Disability status	Disability identified	2	83.3	23.6
	No disability identified	20	85.4	14.3
	Total	22	85.2	14.5
Groups	1	22	85.2	14.5
	Total	22	85.2	14.5

Effective Assessment

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	80.7	15.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	85.6	13.5
	Certificate level unknown			
	Diploma	11	75.8	16.0
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	80.7	15.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	80.7	15.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	80.7	15.5
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	75.0	0.0
	Other			
	Total	22	80.7	15.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	80.1	14.9
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	78.9	14.5
2010		4	83.3	19.2
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	80.7	15.3
Recognition of prior learning	Recognition of prior learning	2	79.2	29.5
	No recognition of prior learning	20	80.8	14.6

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	81.1	15.9
	Male	7	79.8	15.1
	Total	22	80.7	15.3
Learner age	Under 15			
	15 to 19			
	20 to 24	3	86.1	12.7
	25 to 34	6	77.8	17.2
	35 to 44	8	79.2	17.8
	45 to 54	3	88.9	12.7
	55 to 64			
	65 or over	2	75.0	11.8
	Total	22	80.7	15.3
Aboriginal or Torres Strait Islander origin	No	22	80.7	15.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	80.7	15.3
Home language	English	14	79.8	16.2
	Language other than English	8	82.3	14.4
	Total	22	80.7	15.3
Permanent residency or citizenship	Australian	22	80.7	15.3
	Not Australian			
	Total	22	80.7	15.3
Disability status	Disability identified	2	83.3	23.6
	No disability identified	20	80.4	15.1
	Total	22	80.7	15.3
Groups	1	22	80.7	15.3
	Total	22	80.7	15.3

Clear Expectations

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	78.8	17.5
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	85.9	15.0
	Certificate level unknown			
	Diploma	11	71.7	17.5
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	78.8	17.5

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	78.8	17.5
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	88.9	0.0
	Health	19	79.5	18.2
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	66.7	0.0
	Other			
	Total	22	78.8	17.5

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	77.8	15.7
	April			
	May			
	June			
	July	18	78.4	18.1
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	77.1	17.8
2010		4	80.6	16.7
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	78.8	17.5
Recognition of prior learning	Recognition of prior learning	2	66.7	31.4
	No recognition of prior learning	20	80.0	16.4

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	77.8	17.8
	Male	7	81.0	17.8
	Total	22	78.8	17.5
Learner age	Under 15			
	15 to 19			
	20 to 24	3	81.5	12.8
	25 to 34	6	74.1	20.7
	35 to 44	8	79.2	19.2
	45 to 54	3	81.5	17.0
	55 to 64			
	65 or over	2	83.3	23.6
	Total	22	78.8	17.5
Aboriginal or Torres Strait Islander origin	No	22	78.8	17.5
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	78.8	17.5
Home language	English	14	77.0	19.2
	Language other than English	8	81.9	14.5
	Total	22	78.8	17.5
Permanent residency or citizenship	Australian	22	78.8	17.5
	Not Australian			
	Total	22	78.8	17.5
Disability status	Disability identified	2	77.8	31.4
	No disability identified	20	78.9	16.9
	Total	22	78.8	17.5
Groups	1	22	78.8	17.5
	Total	22	78.8	17.5

Learning Stimulation

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	79.8	18.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	86.9	14.8
	Certificate level unknown			
	Diploma	11	72.7	19.5
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	79.8	18.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	79.8	18.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	80.7	18.1
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	55.6	0.0
	Other			
	Total	22	79.8	18.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	79.0	18.6
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	78.4	19.0
2010		4	83.3	19.2
2009		1	88.9	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	79.8	18.3
Recognition of prior learning	Recognition of prior learning	2	83.3	23.6
	No recognition of prior learning	20	79.4	18.5

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	80.0	17.9
	Male	7	79.4	20.7
	Total	22	79.8	18.3
Learner age	Under 15			
	15 to 19			
	20 to 24	3	88.9	19.2
	25 to 34	6	70.4	20.7
	35 to 44	8	81.9	15.6
	45 to 54	3	81.5	23.1
	55 to 64			
	65 or over	2	83.3	23.6
	Total	22	79.8	18.3
Aboriginal or Torres Strait Islander origin	No	22	79.8	18.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	79.8	18.3
Home language	English	14	76.2	18.9
	Language other than English	8	86.1	16.5
	Total	22	79.8	18.3
Permanent residency or citizenship	Australian	22	79.8	18.3
	Not Australian			
	Total	22	79.8	18.3
Disability status	Disability identified	2	72.2	39.3
	No disability identified	20	80.6	16.9
	Total	22	79.8	18.3
Groups	1	22	79.8	18.3
	Total	22	79.8	18.3

Training Relevance

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	81.3	15.1
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	85.9	13.2
	Certificate level unknown			
	Diploma	11	76.8	16.1
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	81.3	15.1

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	81.3	15.1
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	81.3	15.3
	Education			
	Management and commerce	1	77.8	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	66.7	0.0
	Other			
	Total	22	81.3	15.1

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	88.9	15.7
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	80.2	15.0
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	79.1	14.6
2010		4	86.1	16.7
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	81.3	15.1
Recognition of prior learning	Recognition of prior learning	2	77.8	31.4
	No recognition of prior learning	20	81.7	14.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	82.2	15.6
	Male	7	79.4	14.9
	Total	22	81.3	15.1
Learner age	Under 15			
	15 to 19			
	20 to 24	3	88.9	11.1
	25 to 34	6	79.6	16.4
	35 to 44	8	80.6	17.6
	45 to 54	3	85.2	17.0
	55 to 64			
	65 or over	2	72.2	7.9
	Total	22	81.3	15.1
Aboriginal or Torres Strait Islander origin	No	22	81.3	15.1
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	81.3	15.1
Home language	English	14	81.0	16.6
	Language other than English	8	81.9	13.2
	Total	22	81.3	15.1
Permanent residency or citizenship	Australian	22	81.3	15.1
	Not Australian			
	Total	22	81.3	15.1
Disability status	Disability identified	2	83.3	23.6
	No disability identified	20	81.1	14.9
	Total	22	81.3	15.1
Groups	1	22	81.3	15.1
	Total	22	81.3	15.1

Competency Development

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	79.1	14.4
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	80.6	13.2
	Certificate level unknown			
	Diploma	11	77.6	16.1
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	79.1	14.4

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	79.1	14.4
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	78.2	14.7
	Education			
	Management and commerce	1	73.3	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	80.0	0.0
	Other			
	Total	22	79.1	14.4

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	86.7	18.9
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	77.8	13.9
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	76.9	13.8
2010		4	85.0	17.5
2009		1	93.3	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	79.1	14.4
Recognition of prior learning	Recognition of prior learning	2	83.3	23.6
	No recognition of prior learning	20	78.7	14.1

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	77.3	14.9
	Male	7	82.9	13.8
	Total	22	79.1	14.4
Learner age	Under 15			
	15 to 19			
	20 to 24	3	82.2	15.4
	25 to 34	6	74.4	18.1
	35 to 44	8	79.2	15.3
	45 to 54	3	86.7	6.7
	55 to 64			
	65 or over	2	76.7	14.1
	Total	22	79.1	14.4
Aboriginal or Torres Strait Islander origin	No	22	79.1	14.4
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	79.1	14.4
Home language	English	14	78.1	15.8
	Language other than English	8	80.8	12.6
	Total	22	79.1	14.4
Permanent residency or citizenship	Australian	22	79.1	14.4
	Not Australian			
	Total	22	79.1	14.4
Disability status	Disability identified	2	70.0	23.6
	No disability identified	20	80.0	13.8
	Total	22	79.1	14.4
Groups	1	22	79.1	14.4
	Total	22	79.1	14.4

Training Resources

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	82.3	16.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	87.9	15.3
	Certificate level unknown			
	Diploma	11	76.8	15.3
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	82.3	16.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	82.3	16.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	88.9	0.0
	Health	19	83.6	16.3
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	66.7	0.0
	Other			
	Total	22	82.3	16.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	82.1	15.8
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	81.0	15.6
2010		4	83.3	19.2
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	82.3	16.0
Recognition of prior learning	Recognition of prior learning	2	88.9	15.7
	No recognition of prior learning	20	81.7	16.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	81.5	16.1
	Male	7	84.1	16.8
	Total	22	82.3	16.0
Learner age	Under 15			
	15 to 19			
	20 to 24	3	88.9	19.2
	25 to 34	6	75.9	19.1
	35 to 44	8	84.7	13.2
	45 to 54	3	81.5	17.0
	55 to 64			
	65 or over	2	83.3	23.6
	Total	22	82.3	16.0
Aboriginal or Torres Strait Islander origin	No	22	82.3	16.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	82.3	16.0
Home language	English	14	81.0	16.0
	Language other than English	8	84.7	16.7
	Total	22	82.3	16.0
Permanent residency or citizenship	Australian	22	82.3	16.0
	Not Australian			
	Total	22	82.3	16.0
Disability status	Disability identified	2	77.8	31.4
	No disability identified	20	82.8	15.1
	Total	22	82.3	16.0
Groups	1	22	82.3	16.0
	Total	22	82.3	16.0

Effective Support

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	83.3	14.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	85.9	15.0
	Certificate level unknown			
	Diploma	11	80.8	13.2
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	83.3	14.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	83.3	14.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	83.6	14.0
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	77.8	0.0
	Other			
	Total	22	83.3	14.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	88.9	15.7
	April			
	May			
	June			
	July	18	82.7	13.9
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	81.7	13.6
2010		4	86.1	16.7
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	83.3	14.0
Recognition of prior learning	Recognition of prior learning	2	88.9	15.7
	No recognition of prior learning	20	82.8	14.2

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	83.0	15.1
	Male	7	84.1	12.6
	Total	22	83.3	14.0
Learner age	Under 15			
	15 to 19			
	20 to 24	3	88.9	19.2
	25 to 34	6	79.6	16.4
	35 to 44	8	84.7	13.2
	45 to 54	3	85.2	12.8
	55 to 64			
	65 or over	2	77.8	15.7
	Total	22	83.3	14.0
Aboriginal or Torres Strait Islander origin	No	22	83.3	14.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	83.3	14.0
Home language	English	14	83.3	13.6
	Language other than English	8	83.3	15.7
	Total	22	83.3	14.0
Permanent residency or citizenship	Australian	22	83.3	14.0
	Not Australian			
	Total	22	83.3	14.0
Disability status	Disability identified	2	83.3	23.6
	No disability identified	20	83.3	13.7
	Total	22	83.3	14.0
Groups	1	22	83.3	14.0
	Total	22	83.3	14.0

Active Learning

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	75.8	13.3
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	75.0	12.9
	Certificate level unknown			
	Diploma	11	76.5	14.3
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	75.8	13.3

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	75.8	13.3
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	75.4	12.9
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	66.7	0.0
	Other			
	Total	22	75.8	13.3

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	79.2	17.7
	March	2	87.5	17.7
	April			
	May			
	June			
	July	18	74.1	12.7
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	74.0	13.1
2010		4	83.3	15.2
2009		1	75.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	75.8	13.3
Recognition of prior learning	Recognition of prior learning	2	87.5	17.7
	No recognition of prior learning	20	74.6	12.8

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	74.4	12.4
	Male	7	78.6	15.9
	Total	22	75.8	13.3
Learner age	Under 15			
	15 to 19			
	20 to 24	3	88.9	12.7
	25 to 34	6	70.8	11.5
	35 to 44	8	76.0	15.1
	45 to 54	3	69.4	4.8
	55 to 64			
	65 or over	2	79.2	17.7
	Total	22	75.8	13.3
Aboriginal or Torres Strait Islander origin	No	22	75.8	13.3
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	75.8	13.3
Home language	English	14	74.4	13.3
	Language other than English	8	78.1	14.0
	Total	22	75.8	13.3
Permanent residency or citizenship	Australian	22	75.8	13.3
	Not Australian			
	Total	22	75.8	13.3
Disability status	Disability identified	2	70.8	5.9
	No disability identified	20	76.2	13.9
	Total	22	75.8	13.3
Groups	1	22	75.8	13.3
	Total	22	75.8	13.3

Overall Satisfaction

Training characteristics

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	83.8	16.0
Qualification Level	Certificate I			
	Certificate II			
	Certificate III			
	Certificate IV	11	88.9	15.7
	Certificate level unknown			
	Diploma	11	78.8	15.3
	Advanced diploma			
	Associate degree			
	Degree			
	Short course or statement of attainment			
	VET Graduate Certificate or Diploma			
	Other qualification or training			
	Do not know			
	Total	22	83.8	16.0

Characteristic		Learners		
		Count	Average	Variation
Provider	Total	22	83.8	16.0
Field of education	Natural and physical sciences			
	Information technology			
	Engineering and related technologies			
	Architecture and building			
	Agriculture, environmental and related studies	1	100.0	0.0
	Health	19	83.6	16.3
	Education			
	Management and commerce	1	66.7	0.0
	Society and culture			
	Creative arts			
	Food, hospitality and personal services	1	88.9	0.0
	Other			
	Total	22	83.8	16.0

Characteristic		Learners		
		Count	Average	Variation
Training start month	January			
	February	2	83.3	23.6
	March	2	83.3	23.6
	April			
	May			
	June			
	July	18	84.0	15.8
	August			
	September			
	October			
	November			
	December			
	Do not know			
	Training start year	2012		
2011		17	83.0	15.8
2010		4	83.3	19.2
2009		1	100.0	0.0
2008				
2007				
2006				
2005				
2004				
2003				
2002				
2001				
2000				
1999				
Apprenticeship or traineeship	Apprenticeship or traineeship			
	Not apprenticeship or traineeship	22	83.8	16.0
Recognition of prior learning	Recognition of prior learning	2	83.3	23.6
	No recognition of prior learning	20	83.9	15.9

Learner characteristics

Characteristic		Learners		
		Count	Average	Variation
Learner sex	Female	15	83.0	16.7
	Male	7	85.7	15.3
	Total	22	83.8	16.0
Learner age	Under 15			
	15 to 19			
	20 to 24	3	92.6	12.8
	25 to 34	6	79.6	16.4
	35 to 44	8	79.2	17.3
	45 to 54	3	96.3	6.4
	55 to 64			
	65 or over	2	83.3	23.6
	Total	22	83.8	16.0
Aboriginal or Torres Strait Islander origin	No	22	83.8	16.0
	Yes, Aboriginal			
	Yes, Torres Strait Islander			
	Yes, both Aboriginal and Torres Strait Islander			
	Total	22	83.8	16.0
Home language	English	14	81.7	15.5
	Language other than English	8	87.5	17.3
	Total	22	83.8	16.0
Permanent residency or citizenship	Australian	22	83.8	16.0
	Not Australian			
	Total	22	83.8	16.0
Disability status	Disability identified	2	83.3	23.6
	No disability identified	20	83.9	15.9
	Total	22	83.8	16.0
Groups	1	22	83.8	16.0
	Total	22	83.8	16.0

Group Report

The Group Report provides information about each nominated group and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Group Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Group Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Group 1

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
Trainer Quality	85.2	14.5		
Effective Assessment	80.7	15.3		
Clear Expectations	78.8	17.5		
Learning Stimulation	79.8	18.3		
Training Relevance	81.3	15.1		
Competency Development	79.1	14.4		
Training Resources	82.3	16.0		
Effective Support	83.3	14.0		
Active Learning	75.8	13.3		
Overall Satisfaction	83.8	16.0		

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

Easy going
Everything
Interactive, felt comfortable to ask questions
It was interesting, not boring and full of important information
Opportunity of Clinical Practice
Practical Aspect
Small Classes, great teachers
Staff were awesome. Facility great. Flexibility. Was Respected.
The Staff
Training made it interesting, not dry
acfb facilities, trainers & teaching approach
flexibility in delivery of course, the training & the small class size
flexibility, smaller classes
how much the trainers know & are able to explain it well & flexibility of the training
knowledge of trainers, hands on approach, clinics - prac work, interesting content, small class size

LQ needs improvement

A bit rushed, a little longer on each subject before moving on.
Needed to work from trail guide book
Staff member to assist more with clinics
Theory base subjects need far more communication/explanation
Too much work in short period.
Would like to seperate prac to business units (1 week each)
cant think of anything that needs improving
handouts maybe
not sure
not sure
sports massage ie: strapping
training notes - work books, assign due dates

EQ best aspects

EQ needs improvement

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

Learner survey feedback	
Staff days spent managing learner survey	
Cost of direct expenses of learner survey	
Problems encountered during learner survey	
Employer survey feedback	
Staff days spent managing employer survey	
Cost of direct expenses of employer survey	
Problems encountered during employer survey	

Registering body report

02 May 2012

RTO Information

NTIS number	21150
Name	Australian College of Fitness & Bodywork
Street Address	Suite 4/333 Mitcham Rd
City/town/suburb	Mitcham
State	VIC
Post code	3132

Learner and employer response

	Learners	Employers
Response count (number)	22	0
Population count (number)		
Response rate (per cent)		

Learner and employer feedback

Scale	Learners		Employers	
	Average score	Average variation	Average score	Average variation
All scales	80.9	18.5		
Trainer Quality	85.2	14.5		
Effective Assessment	80.7	15.3		
Clear Expectations	78.8	17.5		
Learning Stimulation	79.8	18.3		
Training Relevance	81.3	15.1		
Competency Development	79.1	14.4		
Training Resources	82.3	16.0		
Effective Support	83.3	14.0		
Active Learning	75.8	13.3		
Overall Satisfaction	83.8	16.0		

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

Information	Explanatory notes
Specific contexts to consider when interpreting survey results	
Main ways data has been used for continuous improvement	